

**SIMON FRASER UNIVERSITY**  
**EDUCATION 471-4**  
**CURRICULUM DEVELOPMENT: THEORY AND PRACTICE**  
**(E1.00)**  
**(Cat. #29689)**

Regular Summer Semester, 1993  
(May 3–July 30)

Instructor: Dr. A.S. (Art) Tindill

Tuesday, 6:00–10:00 p.m.

Location: Curriculum & Instructional Services  
Complex 'B'  
7532–134A Street  
Surrey, B.C. (590-2255)

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**PREREQUISITE:** 60 hours of credit

**COURSE DESCRIPTION**

The course is designed to examine curriculum in the broadest sense including the culture of the school, certain aspects of theory and certain aspects of the way it is. (Practice) leadership issues connected with curriculum evaluation, development, implementation, co-ordination and articulation will be explored from a perspective designed to bridge the gap between theory and practice. The premise of the course is that curriculum, the complex network of what to teach and how to teach it, exists for students. Emphasis will be placed on the Year 2000 initiatives, the implementation process and include the positives and the current criticisms.

**OBJECTIVES OF THE COURSE AND INTENDED STUDENT LEARNING OUTCOMES**

1. To describe and analyze the tasks of curriculum and curriculum development.
2. To synthesize and explain the factors which lead to curriculum dysfunction.
3. To be able to internalize and apply a comprehensive teaching-learning model, applying holistic notions and integrated applications.
4. To develop a systematic plan for curriculum development and evaluation.
5. To understand and apply the concepts of curriculum alignment and curriculum mapping.
6. To develop strategic planning skills which are future oriented and pro-active in working with curriculum as each relates to the implementation of the structures and frameworks inherent in the Year 2000 curriculum.
7. To be able to plan for and work with curriculum co-ordination and articulation.
8. To problem-solve practical issues related to curriculum at the school level.
9. To discuss and analyze current issues in curriculum.
10. To be able to translate curriculum theory into curriculum practice.

## TOPICS OF THE COURSE

1. Curriculum tasks for professional educators
2. Teaching-learning model, integrated applications
3. Curriculum evaluation
4. Curriculum alignment/mapping
5. "Year 2000" implementation
6. Working with "Year 2000" criticisms
7. The school as a "system"
8. Curriculum development.
9. Theory vs. Practice
10. Contemporary issues

## CLASS EVALUATION

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|--------------------------------------|-----|
| 1. <u>Active</u> class participation | 25% |
| 2. Ad hoc written assignments        | 25% |
| 3. Curriculum Project                | 50% |

This will be based on an area of study in the class where each student will prepare a curriculum proposal—practical in nature—which could be implemented in a school. The nature of the project may be specific and situations appropriate so that three objectives may be realized:

- a. Student growth and expertise in the project; and
- b. A holistic model with integrated learnings which is learner centered and process in nature; and
- c. A school in which the project could be implemented would benefit from the work and the results.

The project topic will need to be agreed upon between the instructor and the student prior to commencement. Details will follow in class.

## REQUIRED TEXT

There is no required text, but several resource documents and copies of readings for the ad hoc written assignments will be provided at a cost to students of \$30.00